

CODES OF BEHAVIOUR

PLAYERS

- ▶ Play by the Rules
- ▶ Never argue with an official. If you need clarification, have your captain, coach or manager approach the official during a break or after the competition.
- ▶ Work equally hard for yourself and your team. Your team's performance will benefit –so will you.
- ▶ Be a good sport. Applaud all good plays whether they are made by your own team, or the opposition
- ▶ Show respect to and acknowledge opponents and officials (e.g. shake hands before and after the game, thanks umpire etc).
- ▶ Co-operate with your coach, team mates and opponents. Without them there would be no competition.
- ▶ Participate for your own enjoyment and benefit, not just to please parents and coaches
- ▶ Play fair - no verbal abuse of officials, sledging other players (including vilification) or deliberately distracting or provoking an opponent
- ▶ Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion



PARENTS & SPECTATORS

- ▶ Remember that children participate in sport for their enjoyment, not yours.
- ▶ Encourage children always to play according to the rules and to settle disagreements without resorting to hostility or violence.
- ▶ Never ridicule or yell at a child for making a mistake or not winning.
- ▶ Respect official's decisions and encourage children to do likewise.
- ▶ Show appreciation for volunteers coaches, officials and administrators.
- ▶ Applaud good performance and efforts from all individuals and teams. Congratulate all participants, regardless of the game's outcome.
- ▶ Condemn the use of violence, verbal abuse or vilification in any form whether it is by spectators, coaches, officials or players.
- ▶ Support policy and practices (and lead by example) in relation to responsible use of alcohol, to child protection issues and to issues involving recreational and performance enhancing drugs
- ▶ Support involvement in modified rules games and other junior development programs.
- ▶ Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

COACHES & TEACHERS

- ▶ Remember that young people participate for pleasure and winning is only part of the fun.
- ▶ Give young people the chance to try out different playing positions and different sports.
- ▶ Create opportunities for participants to learn appropriate sports behaviour as well as basic skills
- ▶ Give priority to free play activities, skill learning and modified sports over highly structured competition.
- ▶ Keep up to date with coaching practices and qualifications and the principles of physical growth and development.
- ▶ Encourage young people to participate in administration, coaching and refereeing as well as playing.
- ▶ Help young people understand that playing by the rules is their responsibility.
- ▶ Implement policy and practices (and lead by example) in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs.
- ▶ Ensure that physical contact with a young person is appropriate to the situation and necessary for the player's skill development.
- ▶ Listen to your players and ensure that the time they spend with you is positive experience.
- ▶ Promote a culturally tolerant environment.
- ▶ Implement relevant sport safety policies and practices.
- ▶ Operate within the rules and spirit of your sport and teach your players to do the same.
- ▶ Relate to officials in a courteous and polite way.
- ▶ Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.

OFFICIALS

- ▶ Apply rules and regulations to match the skill levels and needs of young people
- ▶ Compliment and encourage all participants – you are a role model and a source of a young persons confidence building.
- ▶ Be consistent, objective and courteous when making decisions.
- ▶ Condemn unsporting behaviour and promote respect for all opponents.
- ▶ Keep up to date with the latest trends in officiating and the principles of growth and development of young people.
- ▶ Place the safety and welfare of the participants above all else.
- ▶ Be familiar with and know your role in relevant sport safety policies and practices.
- ▶ Implement policy and practices (and lead by example) in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs
- ▶ Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all players.
- ▶ Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.
- ▶ Promote a culturally tolerant environment.

